

THE VISION OF INTEGRAL GREEN ZIMBABWE: The Zimbabwean Communiversity, Nhakanomics And its relevance for Africa



ESSENTIALLY, THE JOURNEY CONTINUES



THE INBALANCES (Re-visiting 2014)

- Loss of tradition
- Loss of indigenous knowledge systems
- Adulteration of nature

These are some of the sources of african imbalance!!!!!!!

- Hence the need to re-immense ourselves into our indigenous knowledge systems:
 - Through culture
 - Through nature
 - Through community
 - Through spirituality

HENCE EMPHASIS ON OUR TOTEM SYSTEM, AMONG OTHERS

UNDERSTANDING AFRICAN RENAISSANCE

- **African Renaissance** – the concept that African people and nations shall overcome their challenges
- First articulated by Cheikh Anta Diop in the essays *"Towards the African Renaissance: Essays in Culture and Development, 1946-1960"*
- Further popularised by Thabo Mbeki during his term of office
- It's a philosophical and political movement to end the poverty as well as all the other social ills that seem to be-devil Africa
- By joining the Da Vinci/Trans4M PhD we started our own journey towards contributing to African Renaissance

THE TENETS OF AFRICAN RENAISSANCE

- Renewal
- Restoration
- Development
- Positive self image
- Positive development
- Empowerment/self determination
- Embracing ubuntu/unhu
- Balancing the indigenous with the exogenous in line with the global world (integral world perspective)

WHY AFRICAN RENAISSANCE

- Recovery of lost identity, dignity & indigenous systems
 - Reinforcing the family unit
 - Gender complementarity
 - Community systems
- Recovery of our social consciousness as Africans
 - Social responsibilities
 - Good citizenship

FROM



TO



INTEGRAL GREEN ZIMBABWE

The Romance

- The stories within a story
- The excitement and confidence (We can change Zimbabwe!)
- The momentum fades away
- The realisation
 - We cannot fully depend on people with fulltime jobs elsewhere
 - It is easy to be energetic when you are working hard to attain your PhD
 - The issue of Post PhD deflation

REALITY

- Innovations mostly parked because there is no one focusing on sharing these with greater society
- People focus on their day jobs and the IGZ spirit shrinks into a corner
- Once a year we have a conference
- PhD students come and go, and history repeats itself
- We begin to question ourselves – “Is this it?”
- We agree “No, this is not it” and we try and find a way out of the rut

THE “A HA!” MOMENT

- The realisation that there is need for real structure and fulltime commitment
- Regardless of the massive input in terms of PhD work, more effort was required in terms of follow through.
- More time needed with the affected communities to ensure alignment with present and future challenges.
- Most importantly, persistence was required with PhD graduates to keep their dreams alive and to help such to mutate with the changing nature of the problems/challenges

ENVISAGED SOLUTION
COMMUNIVERSITY

The birth of a Communiversity approach at Manicaland State University - “*Nhakayeruzivo*”

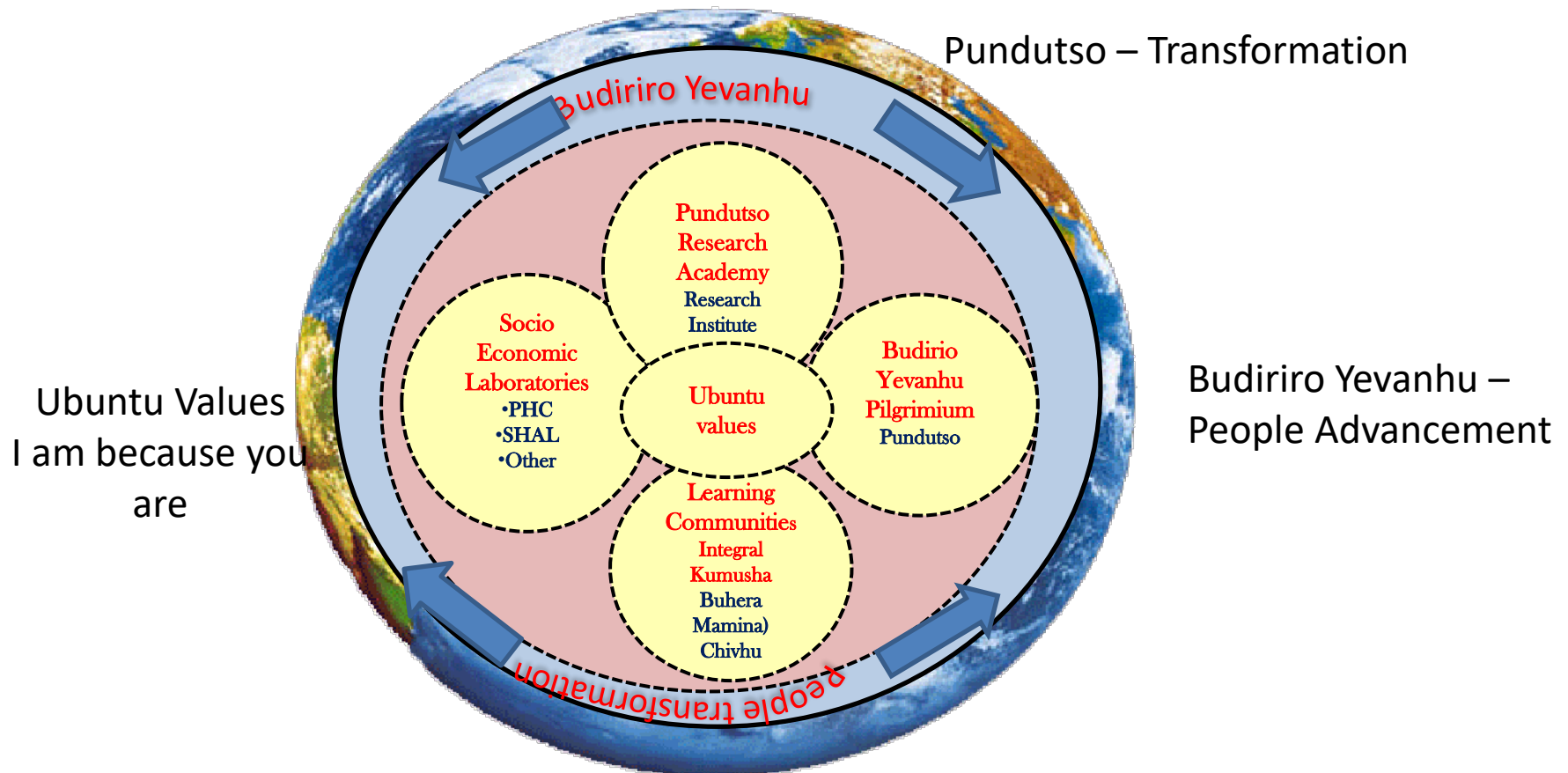
Outcome of Communiversity

- Enhanced relation between “men” with flora and fauna.
- Culture of belonging and supporting, for the greater good of humanity.
- Building of bridges between industry and academia as well as industry and commerce.
- Overall, a holistic appreciation of the universe and its givens.



“Intentionality” “Integrated” “Potential”

RESEARCH ACADEMY IN THE CONTEXT OF A COMMUNIVERSITY



Integral ©Kumusha – integral self sufficiency home

THE IDEA OF A COMMUNIVERSITY

- Four components
 - Communities – identifying challenges in their situations and working towards developing solutions to address such
 - Pundutso Pilgrimum – Cultural and Technical Centre, inspiration and support.
 - The Research Academy – working with communities to identify new challenges and develop innovative solutions, authenticating new innovations by testing them further
 - Socio-economic laboratories – for social innovations with commercial potential – Schweppes, PHC, Econet etc
- Vote of confidence/Quality Assurance – Da Vinci/Trans4M/TCAs

The 2014 Integral Green Zimbabwe vs The Pundutso Research Academy (to Communiversity)

Integral Green Zimbabwe

1. Spontaneous reaction – we were looking for success stories
2. Innovations were random – dependant on the researcher or community innovator
3. Research was not institutionalised
4. Limited support to researchers
5. Limited influence on the research philosophy
6. Indigenous knowledge was new and exciting buzz word

Pundutso Research Academy

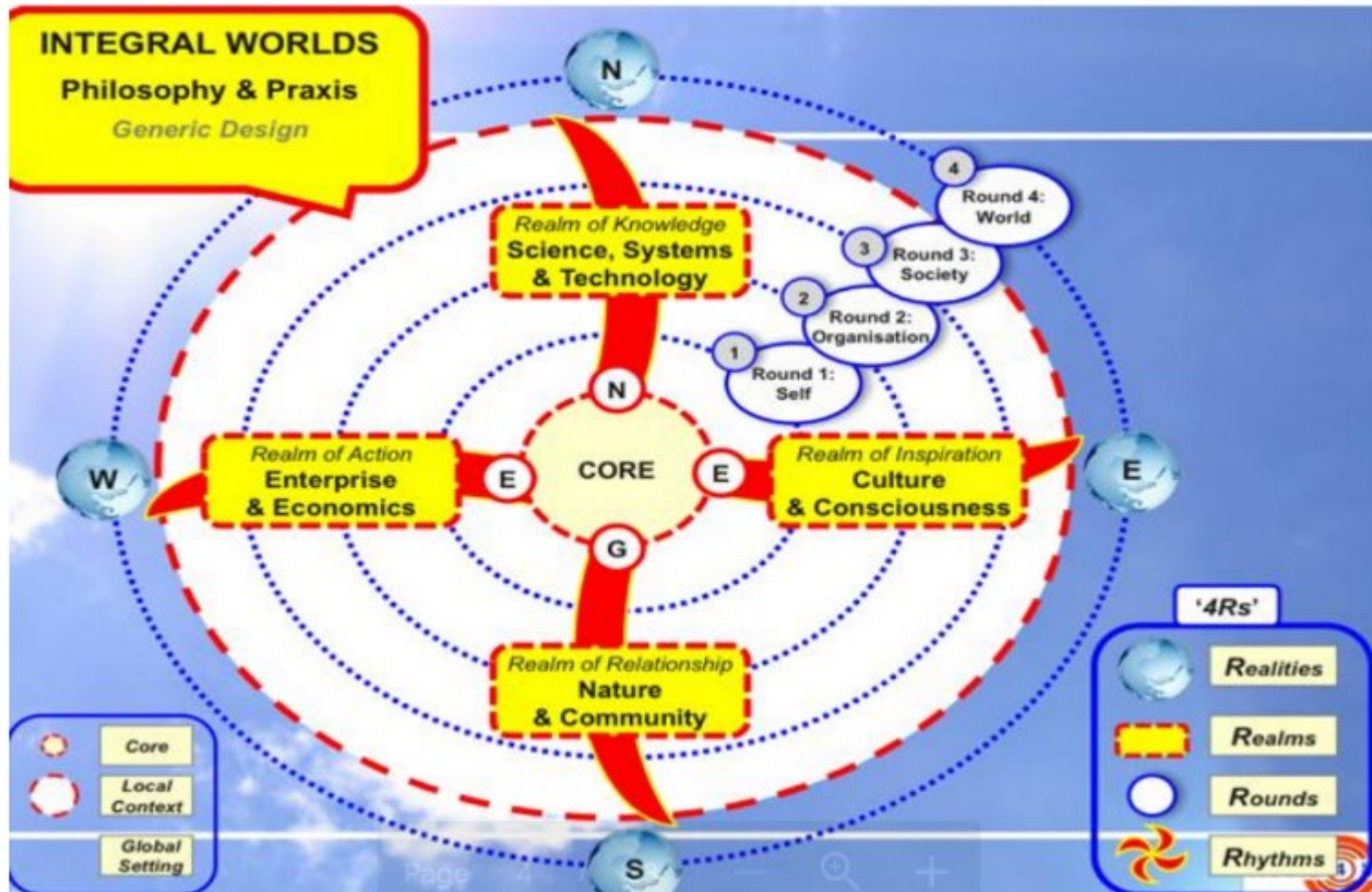
1. Deliberate – we want to make success stories (Employment of fulltime staff)
2. While the innovations are to a certain extent dependant on the innovator, we are beginning to follow a common theme as to what needs to be done.
3. We are aiming to bring structure to innovations and to develop a traceable history for posterity
4. Focused researcher support
5. Drawing on our own cultural philosophy and getting immersed in it
6. Indigenous knowledge has become a pre-requisite in a holistic way – the desire to learn from our history

Nhakanomics

- Nhaka – inheritance/legacy/knowledge/culture
- Nhakanomics – the economics of inheritance, so to speak
 - What do we leave for our children's children?
 - While nhaka embodies legacy, integrality embodies nature and culture
 - Nhaka then, goes beyond wealth and property
 - Nhaka focuses on human dignity and giving back control to communities
 - It incorporates the 5Cs – re-**C**onstituting Africa through **C**ulture, **C**ommunication, **C**apital and re-**G**ENE-rating **C**(K)umusha
 - This is a process of consolidating the indigenous and exogenous, taking the best from both worlds
 - The Research Academy, plays the critical role of helping communities think through and develop legacies they are proud to leave for their children's children.
 - Social Innovation then is the investment that will give dividends to research communities specifically, and to communities in general

OVERVIEW THE INTEGRAL FOUR WORLDS (MODEL IFWM) LESSEM & SCHIEFFER, 2014

GENE, 4Rs



COMMUNIVERSITY & ECONOMIC RENEWAL IN AN INTEGRAL ZIMBABWE

Re-GENE-rating Zimbabwe: C (K)umusha to constitution
Relevant Locally – Resonant with Africa (and the World)



LEARNING COMMUNITIES

EXAMPLE OF SOCIAL INNOVATION

INTEGRAL KUMUSHA (Daud Taranhike)



Integral Kumusha – ReGENE-rating the Buhera Community Leading to Nhakanomics

The Integral Kumusha Model

Grounding – Integral Kumusha/Learning Community

1. Interacting of Businesses With Home Sense – Engineering skills, building materials concepts & trading / travel
2. Use Of Renewable Energy – solar & harvesting roof rain and underground water – borehole
3. Drip Irrigation & road runner (free range chickens)
 - Vegetables, nutrition and health
 - Eggs, incubator for chicks – profiting the community
4. Preserve and restore the environment & cultural socio-economy – building a heritage and leaving a legacy - nhaka
5. Collaborating with the community and the school within the community
6. Community learning and sharing from each other both indigenous and Exogenous knowledge systems



INTEGRAL KUMUSHA



ANOTHER EXAMPLE OF SOCIAL INNOVATION

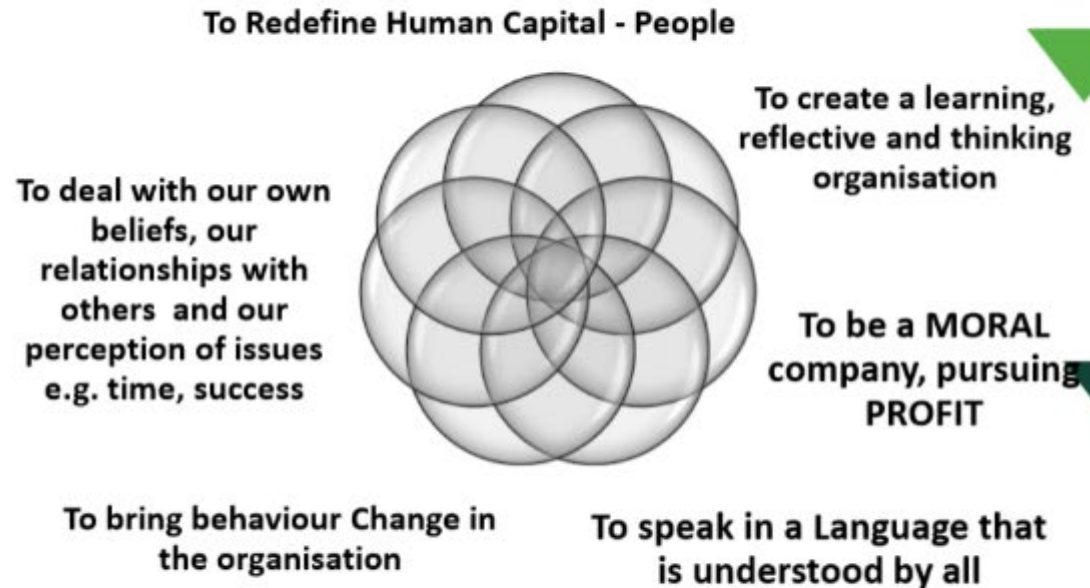
INTEGRAL ENTERPRISE – Providence Human Capital (Chipo Ndudzo)



Our Story

- We are a Zimbabwean Organisation, birthed in 2015.
- We have a staff compliment of over 70 employees and an annual turnover of \$24 million
- We are in the business of providing sustainable livelihoods to people in various forms .
- We are purposefully seeking to infuse Western knowledge with our indigenous knowledge systems, co creating new knowledge.

Our Calling





We have undergone a process of conscious evolution and through our journey of becoming, we have made quite a number of changes in organisation. These include:



Rumuko circles

This is a distinctive Southern-African equivalent tool for awakening consciousness

Our African culture have in them tools of activation in the form of matare.

These are platforms where issues are deliberated and Providence human Capital adopted this indigenous concept and infused it within our Rumuko circles and they have since proven to be a tailor suited panacea to evaluating organizational behaviour.

Apart from awakening integral consciousness, they are an African alternative of the celebrated Abrahams Maslow and McGregor's X and Y theories

Naming and Norming

Chitubu is a Shona word meaning Spring known to bring about medicinal , healing and rejuvenating powers.

*It is also an oasis in our Zimbabwean context in that it **symbolises** rest, being ever-green and fertile despite being in the middle of a desert.*

Therefore this was the bedrock of our naming and norming of our departments, With Hunhu as our Moral core .

We moved from the conventional ‘Health and Wellness’ to Chitubu Chehutano , ‘Human Resources’ to Chitubu cheHungwaru, ‘Payroll’ to Chitubu Che ruzivo and ‘Finance’ to Chitubu che Budiriro

Naming and norming our departments together with our employees in a cultural way gave them a sense of ownership, motivation , identity, and belonging.



MORE LEARNING COMMUNITIES

**COLLABORATION WITH THE SMALL
GRAINS PRODUCERS ASSOCIATION (SGPA)
– (Patience Magodo)**

The Emerging ReGENeration of Zimbabwean Rural Communities in Practice in Collaboration with the Small Grains Producers Association (SGPA)

- **Exploratory Visit by the SGPAZ Team on 4 November 2019 in Buhera**
- **Theme & Purpose of visit:**
 - Transforming Rural Communities to Alleviate Hunger and Poverty.
 - To identify a suitable site to use as model site for the regeneration of rural communities.
- **Suitable Site:**
 - Security , water, power, technology and sustainability - 3 local primary schools.
- **Focus:**
- Drought tolerant crops – White Sorghum, Sunflower, Groundnuts and Sugar beans.
 - Crops for export – Ginger; Garlic and Pepper.
- **Programme Roll Out & Opportunities for Integral Development in Practice:**
 - Establishment of model sites in all 8 rural Provinces and 62 Districts in Zimbabwe.
 - Based on Nhakanomics, Application of the 5Cs reGENE-ration and Communiversity Concept
- Regeneration Towards Self-Sufficiency to a Living Economy

TAFADZWA NE CHIEDZA TRUST SOCIOECONOMIC LABORATORY

Objectives

1. Is to capacitate farmers entrenching entrepreneurial skills so that they become sustainable suppliers to both local and international agro-processors.
2. main objective is poverty eradication through entrepreneurship hence creation of an ecosystem that will make farmers bankable and trading partners is key. Giving them an economic value

Strategies

Community Advisory Services

Market Channel linkages

Appropriate Funding Linkage
(Financial Services)

Information sharing and
empowering ,

Training and development

Outcomes



Integral
Kumusha
Economy/
Enterprise

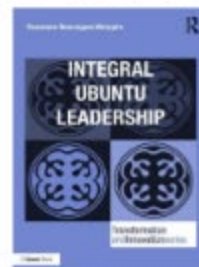
Self
sufficient
happy
citizens

Social and
Financial
inclusion

RE-GENE-RATIVE PILGRIMIUM

PUNDUTSO DEVELOPMENT PILGRIM

- Chitubu- a 'place' where we draw our inspiration from
- A 'Bank' of both Indigenous and exogenous knowledge
- The Spirit of Mushandira Pamwe (together we can achieve more)
- Budiriro yevanhu (Inspired by transformation of people, communities and societies.



RESEARCH ACADEMY

NEED FOR REGENERATION, RECONSTITUTION & SOCIAL INNOVATION

1. The 5Cs Approach

Re-generating Community C (K)umusha

Re-generating Culture

Re-generating Communication & Technology

Re-generating Capital & Enterprise

1. The Communiversity Approach

Learning Community – ID (Integral Development)

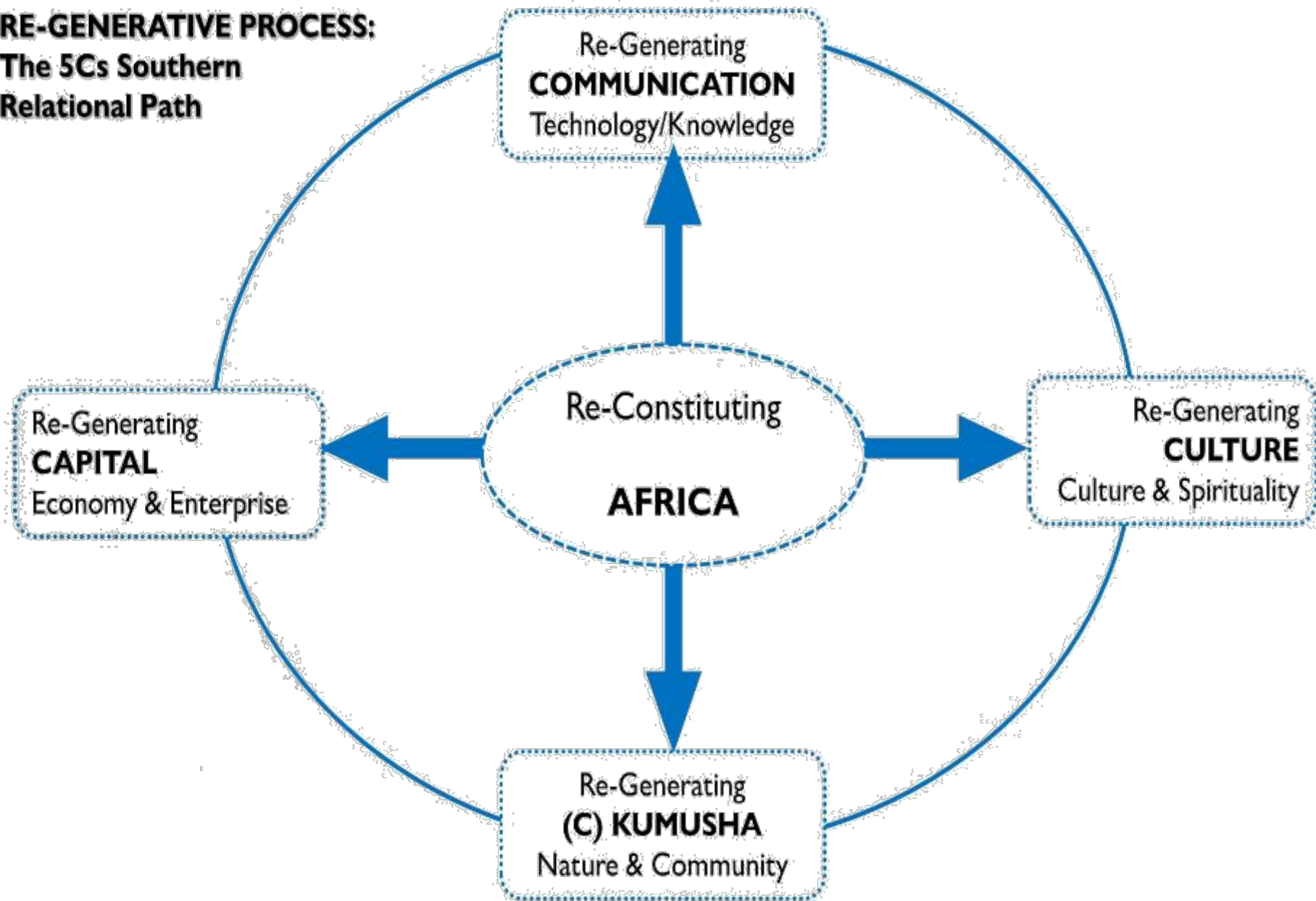
Regenerative Pilgrimum – PhD (Doctor Of Philosophy)

Research Academy – (R&D – Research & Developmet)

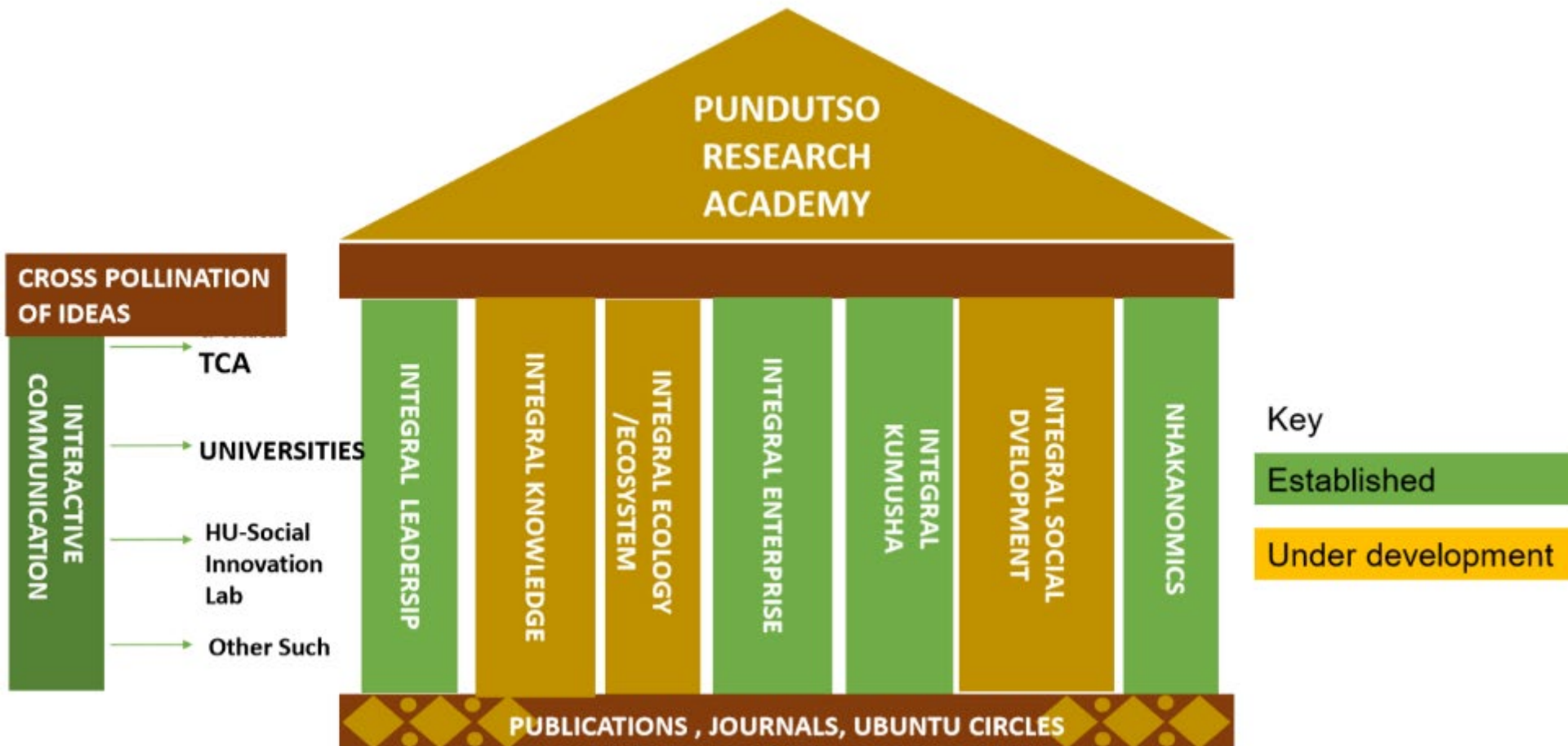
Integral Laboratory – PhD (Process Of Holistic Development)

Communiversity – CD (Communiversity Development)

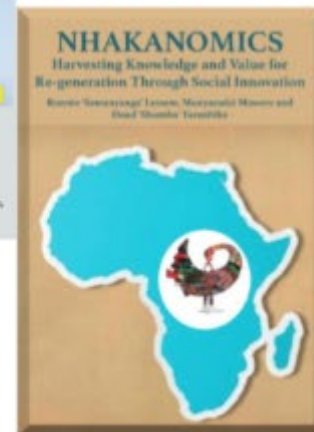
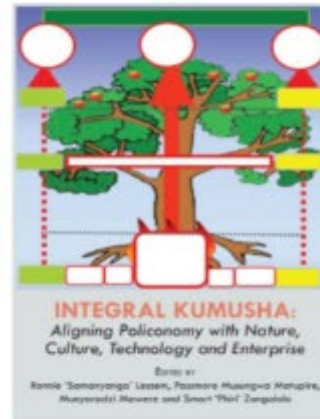
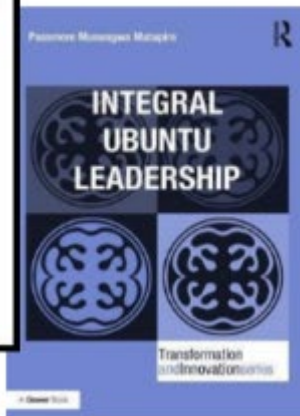
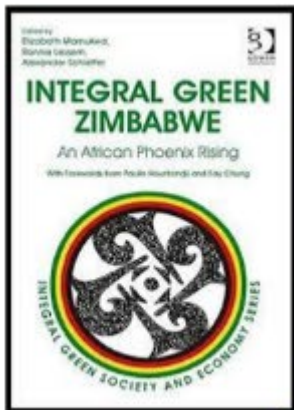
**RE-GENERATIVE PROCESS:
The 5Cs Southern
Relational Path**



PUNDUTSO RESEARCH ACADEMY PRODUCT OFFERING



PRODUCTS: JOURNALS, BOOKS, UBUNTU CIRCLES/ CONFERENCES



PUNDUTSO: Journal of Trans4mative Thought and Praxis (PJTTP)

Spearheading Research &
Innovation Drawing on Local-
Global Genius to Deliver Societal
Solutions

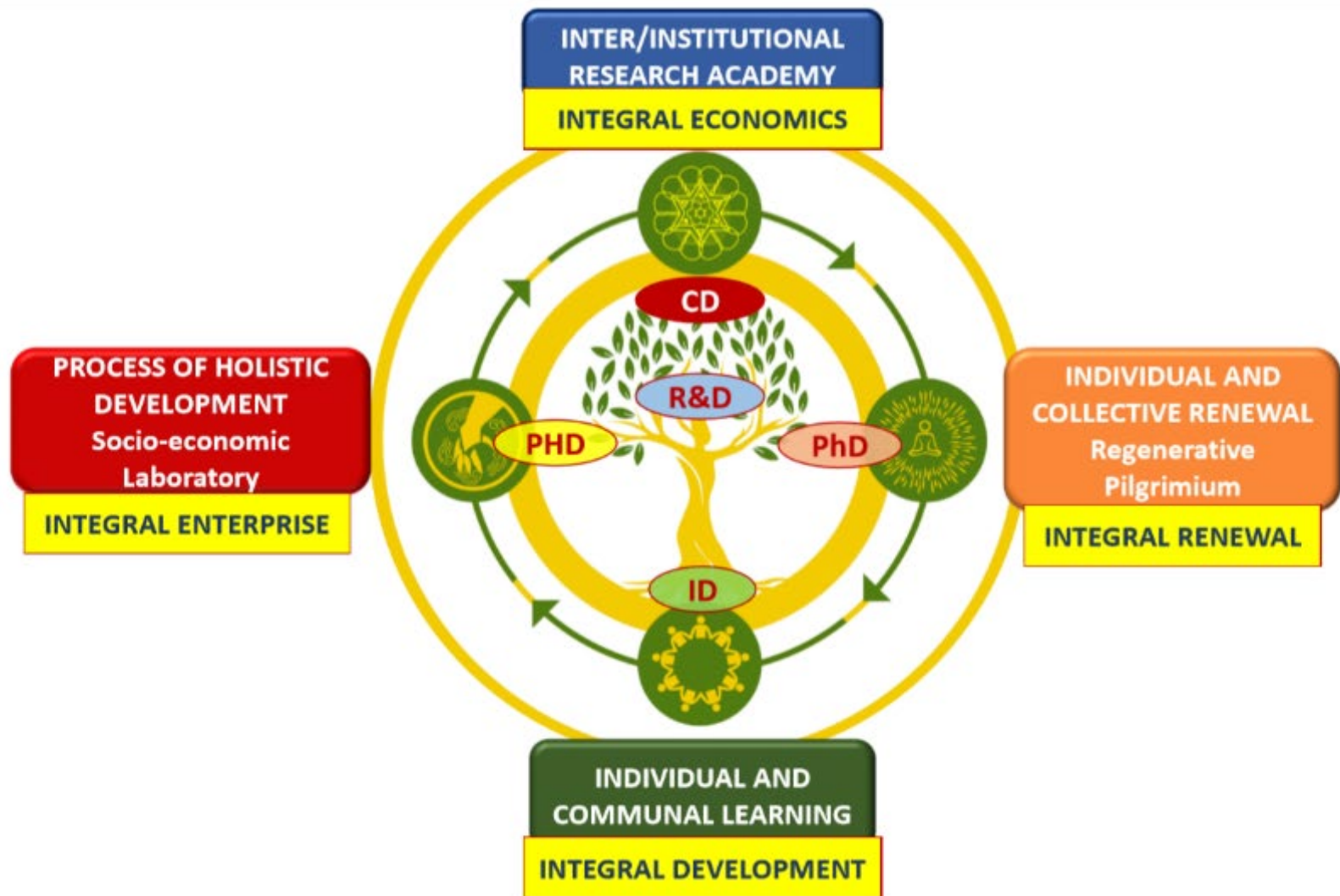
BOOKLET OF ABSTRACTS

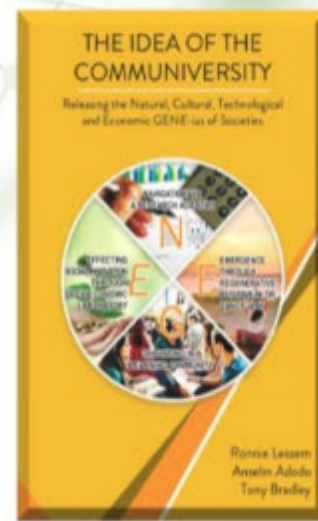
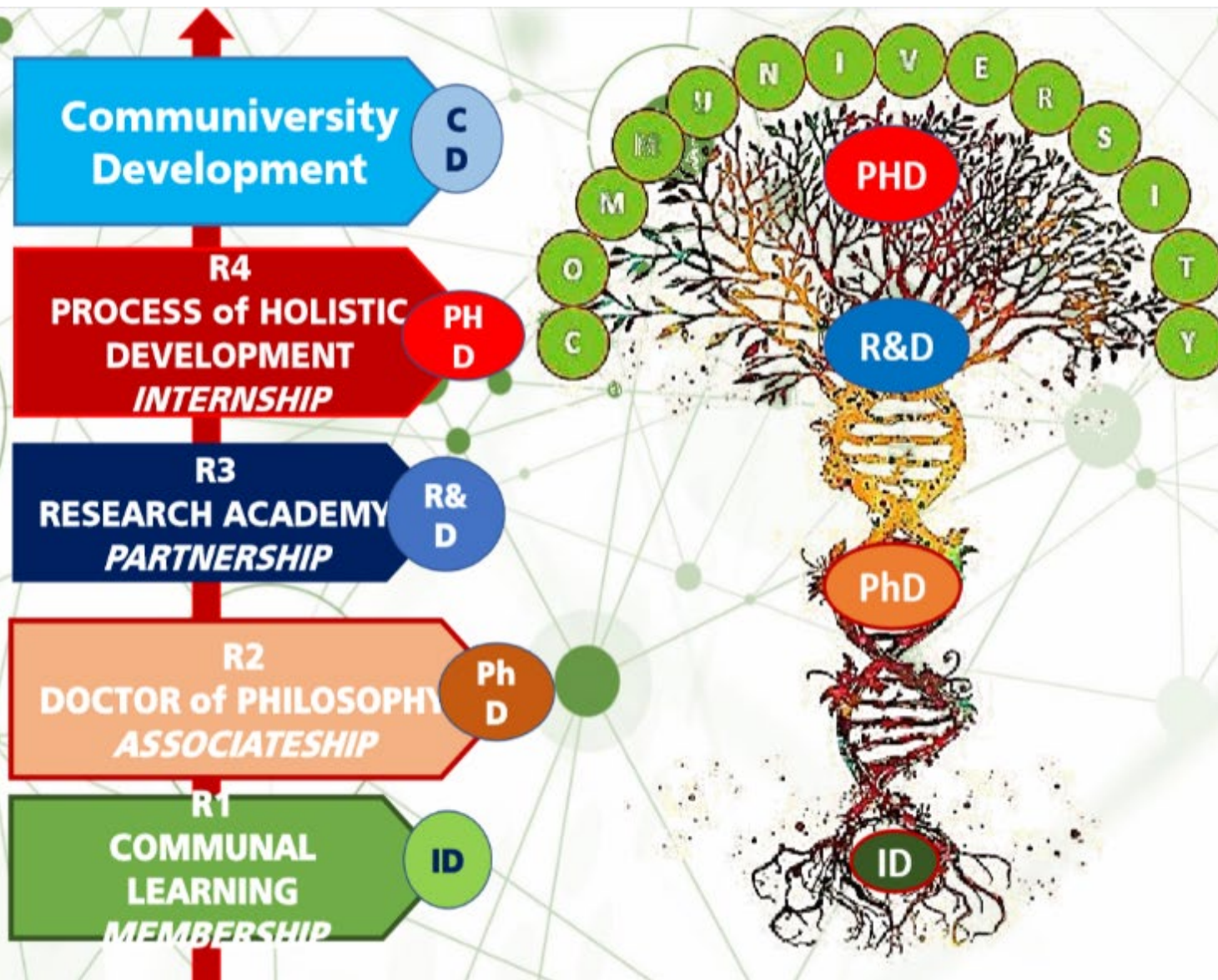
Issue Number 1,

October 2019



SUMMARY





IN CONCLUSION

- Zimbabwe has moved a bit from the Integral Green Zimbabwe time (2014)
- Focus is shifting from individual PhD to a collective approach of Integral Development
- The launching of a Research Academy is a precursor to a Communiversity which will focus on working with communities to share relevant and appropriate social innovations as well as consolidate activity in R & D
- On the horizon we see an active process of regenerating Zimbabwe and restoring hope and dignity to our people through all this
- The Integral Green Zimbabwe vision is becoming reality!!

THANK YOU